

INFORMED ACTION

IDENTIFYING SOLUTIONS

How could you encourage your students to identify and explore a variety of solutions that could directly address the issue? How could students make decisions about which solution(s) to implement?

DESIGNING A PLAN AND TAKING INFORMED ACTION

What resources or frameworks will students use to create their plan of environmental action? During what time period will they execute their action project?

EVALUATING ACTION

In what ways could students reflect on the action project and determine the extent to which it successfully addresses the issue?
