**LEA Environmental Literacy Planning Tool TEMPLATE**

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| --- | --- |
| District Profile: | |
| **District Name** |  |
| **District Description** |  |
| **District Vision for Environmental Literacy** |  |
| **District Environmental Literacy Leadership Team Members**  NOTE: a student is recommended to be part of this team and encouraged to provide voice in each pillar of this template |  |
| **How will this plan address issues of equity and access to high quality environmental literacy education in the district?** |  |

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| --- | --- | --- | --- |
| Pillar 1: Reduced Environmental Impact | | | |
|  | Goal(s) | Outcome(s) | Strategies |
| **💡Energy conservation and efficiency 🔌** |  |  |  |
| **💧Improved water quality, efficiency and conservation 🚰** |  |  |  |
| **🗑Reduced waste production, improved recycling and composting programs ♻️** |  |  |  |
| **🛣 Use of alternative transportation to, during and from school 🚌** |  |  |  |

📌Need help with this section? Refer to: [Pillar One: Reduced Environmental Impact](https://www.education.pa.gov/Teachers%20-%20Administrators/GreenSchools/Pages/Pillar-One.aspx)

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| --- | --- | --- | --- |
| Pillar 2: Positive Impact on Student and Staff Health | | | |
|  | Goal(s) | Outcome(s) | Strategies |
| **🦠Environmental Health Program ⚠️** |  | *Every student will…*  *Every teacher will…*  *Every school will...* |  |
| **🥗Nutrition, Fitness and Outdoor Time ⚽️** |  | *Every student will…*  *Every teacher will…*  *Every school will...* |  |

📌Need help with this section? Refer to [Pillar Two: Positive Impact on Student and Staff Health](https://www.education.pa.gov/Teachers%20-%20Administrators/GreenSchools/Pages/Pillar-Two.aspx)

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| Pillar 3: Effective Environmental and Sustainability Education | | | |
|  | Goal(s) | Outcome(s) | Strategies |
| **📖Curriculum**  Note: consider interdisciplinary learning, development of STEM thinking, and civic engagement  **(Refer to Appendix A: Environmental Literacy Framework)** |  | *Every student will…*  *Every teacher will…*  *Every school will…*  *Every curricular area will...* |  |
| **👩‍🏫Instruction**  Note: consider the use of MWEE at each grade level or selective grade levels  **(Refer to Appendix A: Environmental Literacy Framework)** |  | *Every student will…*  *Every teacher will…*  *Every school will…*  *Every curricular area will...* |  |
| **🧑🏽‍💻Professional Development** |  |  |  |
| **🔗Community Partnerships** |  |  |  |
| **💵Funding** |  |  |  |
| **📚Program Sustainability** |  |  |  |

📌Need help with this section? Refer to [Pillar Three: Effective Environmental and Sustainability Education](https://www.education.pa.gov/Teachers%20-%20Administrators/GreenSchools/Pages/Pillar-Three.aspx)

Appendix A

Environmental Literacy Framework

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Grade | Title/ Investigative Issue | Outdoor Learning Location | Status | Current or Potential Partner |
| K |  |  |  |  |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |
| 5 |  |  |  |  |
| 6 |  |  |  |  |
| 7 |  |  |  |  |
| 8 |  |  |  |  |
| High School |  |  |  |  |
| Supportive Programming | | | | |
|  |  |  |  |  |
|  |  |  |  |  |