



## ENVIRONMENTAL LITERACY MODEL (ELM)

Title: \_\_\_\_\_ Author: \_\_\_\_\_

School/district: \_\_\_\_\_ Audience (grade/course): \_\_\_\_\_

### CURRICULUM ANCHOR

#### DEFINING THE LEARNING OBJECTIVES AND CURRICULUM CONNECTION

What are the curriculum indicators, performance expectations, and/or student learning objectives?

Are there opportunities to meet academic standards in multiple disciplines or content areas?

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# CURRICULUM ANCHOR

## DEFINING THE LEARNING OBJECTIVES AND CURRICULUM CONNECTION

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## **CURRICULUM ANCHOR**

### **DESCRIBING THE LOCAL CONTEXT**

What is the local and life-relevant environmental issue, problem, or phenomenon that will serve as the context for learning?

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### **IDENTIFYING THE DRIVING QUESTION**

What is the open-ended, life-relevant question that meets academic standards/learning objectives?

Reminder: It should guide inquiry for the investigations and provide opportunities for environmental action.

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