

## **INFORMED ACTION**

### **IDENTIFYING SOLUTIONS**

How could you encourage your students to identify and explore a variety of solutions that could directly address the issue? How could students make decisions about which solution(s) to implement?

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### **DESIGNING A PLAN AND TAKING INFORMED ACTION**

What resources or frameworks will students use to create their plan of environmental action? During what time period will they execute their action project?

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### **EVALUATING ACTION**

In what ways could students reflect on the action project and determine the extent to which it successfully addresses the issue?

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