



## Arlington Public Schools - Sustainability Liaison

### ***Position Description***

**2022-2023**

In 2022-2023, the Sustainability Liaison program will maintain consistency with previous years, while expanding to all schools and programs and embracing APS's goals for diversity, equity, and inclusion. Sustainability Liaisons will complete at least one project on any of a variety of sustainability topics including but not limited to waste reduction, outdoor learning, anything connected to combating climate change, and / or promoting equity through sustainability.

Beyond the satisfaction of improving sustainability at the school and developing student knowledge and skills on environmental issues, working as a sustainability liaison has several additional benefits. Each liaison receives a stipend, as well as at least four recertification hours. In addition, liaisons become part of an APS sustainability community that includes all of the liaisons as well as the Superintendent's Advisory Committee on Sustainability.

Sustainability Liaisons are also expected to:

**1) Identify sustainability-related activities occurring in his/her school:**

- Complete a *School Sustainability Inventory* to identify sustainability-related activities occurring in the school, and to get ideas for sustainability topics and activities
- Post 4 sustainability-related items to *social media* using #APSGreen in accordance with APS policies
- Meet, communicate, or coordinate with the school's diversity influencer / coordinator
- *Suggest 1 topic* for APS Green Scene videos

**2) Share best practices:**

- Participate in quarterly Sustainability Liaison Group *meetings*.
- Attend the Superintendent's Advisory Committee on Sustainability (SACS) joint meeting with Sustainability Liaisons. This meeting is typically held in the spring and is considered one of the four quarterly meetings

**3) Document progress:**

- Submit the *Quarterly Review Form* each quarter that tracks required Sustainability Liaison tasks
- Complete a questionnaire at the end of the year to document the impacts of your projects on students, the environment, your school, and the broader APS community

In addition to the above, suggested *OPTIONAL* opportunities include:

• **Additional project(s):**

- Sustainability Liaisons may also complete additional, optional sustainability projects depending on the time commitment associated with the required tasks.
- Write a ~ 2 page "case study" of your project using a template provided in advance that can be shared with other liaisons and / or published.

• **Additional collaboration:**

- Solicit information from administrators, staff, students, and parents to identify sustainability-related activities occurring in his/her school
- Share information with other Sustainability Liaisons via meetings and/or emails

• **Additional support of APS communications:**

- Provide additional media content, beyond the requirements listed above, to your school's Public Relations Liaison, including additional photos, additional topics for APS Green Scene videos, and/or additional social media posts using #APSGreen in accordance with APS policies.

Additional questions regarding the Sustainability Liaison positions, please contact: Dat Le, APS Science Supervisor, [dat.le@apsva.us](mailto:dat.le@apsva.us).